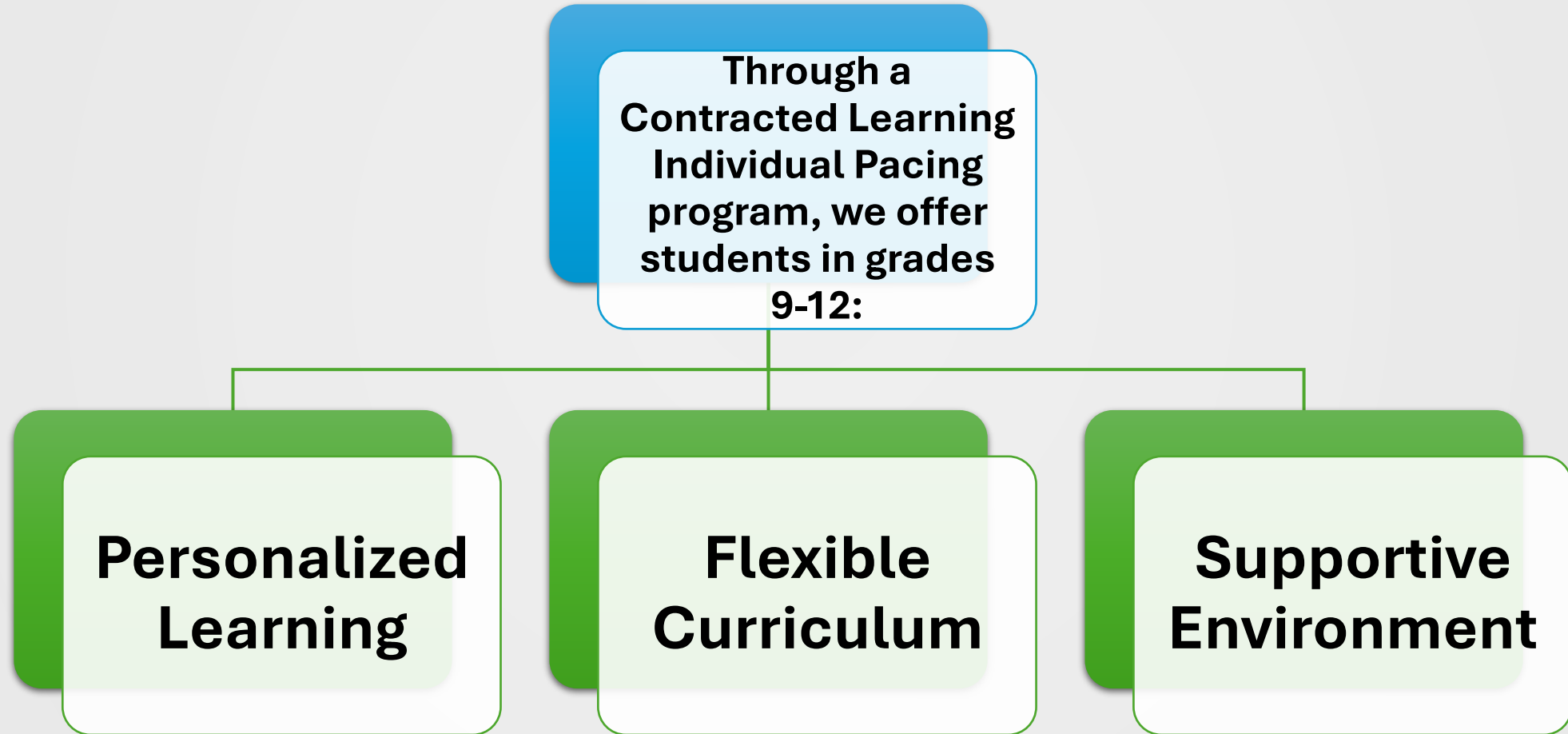




Welcome to CLIP
Riverview Learning Center

What is CLIP?



What We Do:

Work

- Work with students to develop customized learning pathways (student voice & choice)

Emphasize

- Emphasize experiential learning

Support

- Support Post-secondary goal-setting & future planning

Reinforce

- Reinforce how regular attendance and work completion lead to earning credits and high school graduation

Alternative Learning Environment (ALE)

Requirements:

- Written Student Learning Plan (WSLP)
- Weekly 2-way contact
- Adequate monthly progress
- Formal interventions





Who Are the Staff that Support CLIP?

We are a group of caring professionals who choose the RLC:

- 3.5 Classroom Teachers
- 2 Paraprofessionals
- 1 Special Education Teacher



What is the Class Schedule?

Mondays-Thursdays

8:30-2:40

Flexible scheduling

Mondays: 4-block schedule (electives)

Tuesdays-Thursdays: 6-period
schedule (primarily core classes)

How are Courses Structured?

We have many options:

- In-person learning
- Independent study- individual courses designed (unit by unit)
- Online learning platform- Apex
- A combination of any or all of these

Current Course Schedule

CLIP Semester 2

Time	Per	Monday	Tuesday	Wednesday	Thursday
8:30 - 9:25	1	Personal Finance (Seymour)	Eng 1 (Seymour)	Eng 1 (Seymour)	Eng 1 (Seymour)
	1	(Rhodes)	CLEAR/Study Hall (Rhodes)	CLEAR/Study Hall (Rhodes)	CLEAR/Study Hall (Rhodes)
	1		PLAN (Koukol)	PLAN (Koukol)	PLAN (Koukol)
9:30-10:25	2	Personal Finance (Seymour)	MW History (Seymour)	MW History (Seymour)	MW History (Seymour)
	2	Internship (Rhodes)	PLAN (Rhodes)	PLAN (Rhodes)	PLAN (Rhodes)
	2	Program Time (Koukol)	Physics/Study Hall (Koukol)	Physics/Study Hall (Koukol)	Physics/Study Hall (Koukol)
10:30 - 11:20	3	Elective (Seymour)	PLAN (Seymour)	PLAN (Seymour)	PLAN (Seymour)
	3	Internship (Rhodes)	Geometry (Rhodes)	Geometry (Rhodes)	Geometry (Rhodes)
	3		Bridges Math/Study Hall (Koukol)	Bridges Math/Study Hall (Koukol)	BridgesMath/Study Hall(Koukol)
11:20-11:35	L.S.		Learning Strategies (Interventions)	Learning Strategies (Interventions)	Learning Strategies (Interventions)
11:35 - 12:05	LUNCH				
12:05-1:00	4		Pop Culture (Seymour)	Pop Culture (Seymour)	Pop Culture (Seymour)
	4		Biology (Rhodes)	Biology (Rhodes)	Biology (Rhodes)
	4	Yearbook/Art/Dig Photo (Koukol)	Study Hall (Koukol)	Study Hall (Koukol)	Study Hall (Koukol)
1:05-1:50	5		Movies Music (Seymour)	Movies Music (Seymour)	Movies Music (Seymour)
	5		Game-App Dev't (Rhodes)	Game-App Dev't (Rhodes)	Game-App Dev't (Rhodes)
	5	Yearbook/Art/Dig Photo (Koukol)	Study Hall (Koukol)	Study Hall (Koukol)	Study Hall(Koukol)
1:55 - 2:40	6		CLEAR (Seymour)	CLEAR (Seymour)	CLEAR (Seymour)
	6		Alg. 1 (Rhodes)	Alg. 1 (Rhodes)	Alg. 1 (Rhodes)
	6	Art/Dig Photo (Koukol)	Bridges Eng/Study Hall (Koukol)	Bridges Eng/Study Hall (Koukol)	
2:40 - 3:10					

Planned CTE Offerings Next Year:

Forensic Science

Economics

Psychology

Art & Digital Photography

Career Choices: Career Exploration & Internship Opportunities

Computer Science

Experiential Learning in CLIP

- Explore potential career paths and make informed decisions about the future
- Field trips
- Guest speakers/Career Days
- Develop & refine workplace skills
- Resume writing
- Mock Interviews
- Internships



Addressing All the Needs

Learning Strategies class

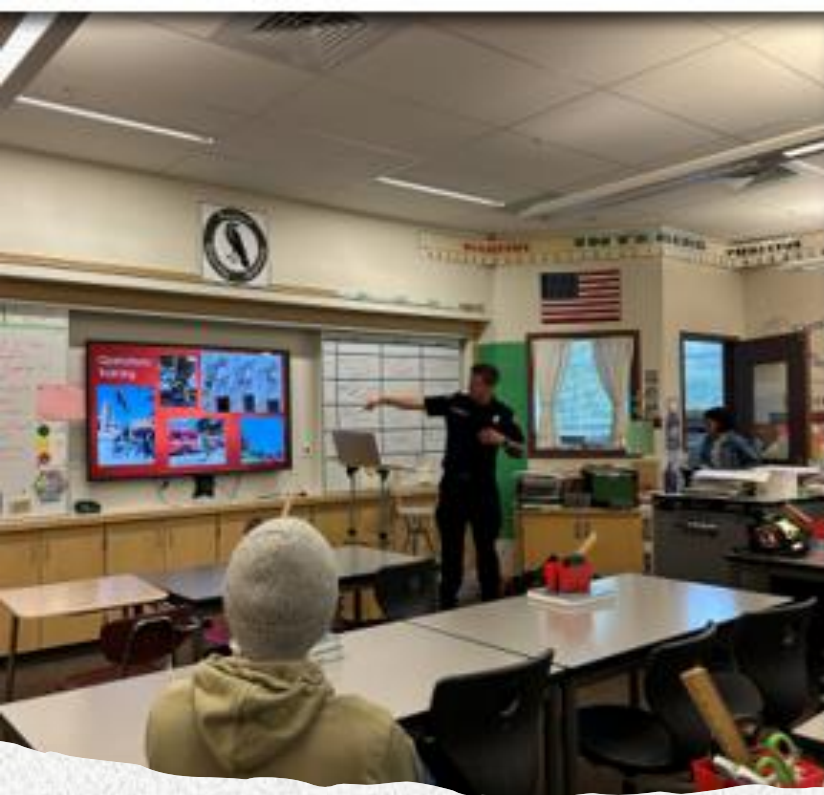
Math Nation class-double
exposure to content

Reading support groups

Advanced Placement
independent study support



Exploring Your Future: Lake WA Tech & Bellevue College



Career Day

- Seattle Fire Department
- Evergreen Health Nurse
- Noble Plumbing

Field Trips to Local Businesses

- Amazon Webservices
- Genie Lifts
- Remlinger Farms





CLIP Students
WANT to Be at the
RLC!

Characteristics of Successful CLIP Students

A dedication to come to school consistently, on time and prepared to engage with school.

A willingness to take accountability for your responsibilities at school and be held accountable.

Demonstrate skillset of a self-directed learner through completion of daily assigned work and show progress on long-term projects.

A willingness to take direction and follow through on meeting academic and behavior expectations.

A commitment to earning credits towards graduation.

A commitment to establish positive relationships with peers and school staff and work effectively in a small group setting.

A commitment to advance academically, socially, emotionally, and behaviorally.



Contact Principal Bosshart: bosshartm@rsd407.org to learn more!